

## Library Curriculum: 3rd Grade

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3-5

### Digital Citizenship

*Understand and practice appropriate, legal, and safe uses of technology for lifelong learning*

### Technology

*Understand technology hardware and software system operations and their application*

### Information Literacy

*Engages in the information literacy process: accesses, evaluates, and communicates information & ideas*

*Utilizes digital tools and resources to investigate real-world issues, answer questions, or solve problems*

*Uses technological resources to develop and refine questions for investigation*

*Uses a variety of skills and strategies to comprehend nonfiction and informational text*

### Love of Reading

*Reads for a variety of purposes and across content areas*

*Independently reads a significant number of books and texts each*

### Digital Citizenship

- Describes copyright
- Explains ways identity is protected when contributing information online
- Discusses what information is appropriate to share about other people (images, video, audio, text, etc)
- Considers personal information a stranger could find online
- Uses appropriate posture while working at a computer to avoid injury
- Uses technology to explore and pursue personal interests
- Shows others how to use new technologies, and use technology in ways that assist, rather than present, others from learning

### Technology

- Recognizes menu bars for basic applications (word processing, browser windows)
- Uses word processing skills to manipulate and change text
- Uses technology tools to capture images (video and photos)
- Creates a multimedia presentation(Powerpoint)
- Connects hardware for multimedia presentation
- Uses external device to save and transfer files
- Keys home row accurately and confidently

### Information Literacy

- Uses the online catalog to find materials
- Identifies importance of using search terms (keywords, title, author, and series)
- With prompting and support, conducts internet searches using educational search engines and databases (World Book)
- Determines the usefulness of a source
- Accesses table of contents and index
- Explores copyright and plagiarism

### Love of Reading

- Makes connections between reading and personal interests
- Shares information about an author and/or book using various formats
- Identifies a variety of formats for reading (books,

### Resources

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year (fiction, nonfiction, and variety of genres)

magazines, non-print, newspapers, etc)

- Demonstrates respect for library space and materials
- Evaluates grade appropriate quality children's literature

## LITERACY STANDARDS BY MONTH

## LESSONS / LIBRARY TIE-INS

## RESOURCES

September – Genre

Definition of various genre

Oct. –Poetry

Literal vs. Literary poetry  
Figurative language  
Podcasts  
Poetry Jams

November – Expository Text: Opinion Editorial

Internet research  
Supporting opinion with reasons  
Debate

December—Fables, folktales and Myth Plays

Character analysis  
Genres – fables, folktales, myths, drama

### **Discovery Streaming**

**\*Understanding Genre video clip within Discovering Language Arts: grades 03-05: Fiction**

**\*The Story of Aesop's Fables**

**\*Folktale Powerpoint**

**\*Red Riding Hood writing prompt**

**Brainpop: Greek Gods (myth)**

**\*Drama**

### **BOOKS**

1. Fifty Fabulous Fables: Beginning Readers Theatre by Suzanne Barchers 1-56308-553-4
2. Readers Theatre for Beginning Readers by Suzanne Barchers 1-56308-136-9
3. 15 Plays for Beginning Readers by Carol Pugliano-Martin 0-545-11082-3
4. KIDZeye Theatre by Chris Bernstein
5. Multicultural Plays for Children by Pamela Gerke 1-57525-005-5
6. The Turtle and the Rabbit by Eric Carle

January -- Biography Research

Genre – biography  
Research process

Various biographies

February – Narrative text

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April – Inquiry (Personal choice research project)	Research process
May—Presentation of inquiry project	Various technology end products / Collaboration / Creativity

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